

## **B-401: EDUCATION IN CONTEMPORARY INDIAN SOCIETY**

### **Objectives:**

The Pupil teacher will be able:

- To understand the concept of education in contemporary Indian society.
- To understand the relationship between education and society.
- To explain the role of education in the context of national development.
- To appreciate the issues and problems of Indian educational system.

### **Course Content**

#### **Unit-I: CONCEPT OF EDUCATION**

- Meaning of basics of education
- Agencies of Education: formal, informal & non- formal.
- Aims of education in contemporary Indian society : democracy, socialism, secularism, national values.
- International understanding & Globalization: Education for citizenship.

#### **Unit-II: HISTORICAL FOUNDATION OF INDIAN EDUCATION**

- Vedic Period.
- Buddhist Period.
- Muslim Period.
- British Period.

#### **Unit-III: CONTEMPORARY INDIAN SOCIETY**

- Its nature and structure (in brief).
- Internal and External forces: Challenges among Indian society.
- Constitutional provisions for Education: (for SC,ST, OBC and Girl child).
- The Public-Private debate.

#### **Unit-IV: SECONDARY EDUCATION IN POST-INDEPENDENCE INDIA**

- Reports of various commission(s): 1952-53, 1964-66, 1986, 1992, NKC.
- Present status.

- Problems in Secondary education: Vocationalisation, Nationalisation and Equality of educational opportunities, Quality issues.
- Distance education and inclusive education.

### **Practicum**

- Identification of problems of girl child, SC ST.
- Study of any one problem of secondary education.
- Unit test.
- Preparing the list of agencies of education operating in Uttarakhand state.

### **Books Recommended**

1. Agnihotri, R.: *Adhunik Bhartiya Shiksha –Samayaen Aur Samadhan.*
2. Pandey, R.S.: *Education- Yesterday and Today.*
3. Parmar, L.: *Human Rights.*
4. Upadhaya, P.: *Emerging Trends in Indian Education.*