

B-103: PSYCHOLOGY OF LEARNER

Objectives:

The student teacher will be able:

- To understand the meaning & nature of learning.
- To identify the ways to enhance learning skills.
- To acquaint with the theories of motivation along with the use in classroom
- To learn about personality & its types
- To learn about the concept of Intelligence
- To understand the importance of group-its formation & working style

Unit-I: EDUCATIONAL PSYCHOLOGY

- Meaning & Nature
- Theories of Learning: Trial & Error; Classical & Operant Conditioning; Insight Theory
- Factors influencing learning: related to learner, teacher, parents, school environment.
- Transfer of learning: Concept, Theories and factors influencing it.

Unit-II: MOTIVATION

- Meaning & nature
- Theories of motivation: Maslow's need hierarchy; Fredrick Herzberg Two Factor Theory (Hygiene Model)
- Learning & Motivation; Techniques and strategies for motivating learner
- Memory: Concept & causes of Forgetting
- Creativity: Meaning & Nature; Strategies & Techniques for fostering Creativity.

Unit-III: INTELLIGENCE & PERSONALITY/ UNDERSTANDING LEARNER

- Intelligence: Concept & Historical background
- Theories of Intelligence: Multiple Intelligence Theory
- Personality : Meaning & Types
- Theories of Personality

Unit-IV: GROUP DYNAMICS & LEADERSHIP

- Meaning & Scope
- Class as a group; Social Interaction.

- Individual in a group
- Leadership : Styles & strategies for developing leadership qualities

PRACTICUM

- Observing the styles of learning
- Experiment on Transfer of Learning
- Unit Test
- Sociometric Test
- Personality Development Exercise(s)

Book(s) Recommended

- Bigge, M.L. & Hunt, M.P. : Psychological Foundations of Education
- Chauhan, S.S.: Educational Psychology
- Gary, K. & Kingsley, H. L.: Nature & Conditions of Learning
- Misra, K.S.: Shiksha Manovigyan Ke Naye Kshitij.